Indentification of Areas for Development of Education

1284. SHRI S. AUSTIN: Will the Minister of HUMAN RECOURCE DEVELOPMENT be pleased to state:

(a) whether Government have identified five areas in the field of education to lay special emphasis for the development of education;

(b) if so, the names of these five areas;

(c) whether Government have formulated any action plan for the devleopment of these different areas;

(d) if so, the details thereof;

(e) whether any time-schedule has been fixed for the accomplishment of different areas and targets fixed therefor; and

(f) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINSITRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND CULTURE) (KUMARI SELJA): (a) to (f) Five thrust areas have been identified to achieve Universalisation of Elementary education (UEE) and to make education relevant to the needs of the community and also to meet new challenges of liberalization and globalisation of the economy. these areas are: adult literacy, primary education decentralisation of management of education, vocational education and technical education. Details of implementation to various programmes are give in the Annual Report of the Department.

Reforms in Examination System

1285. SHRI SANJAY DALMIA:
DR. BAPU KALDATE:
SHRI AJIT P.K. JOGI:
MAULANA OBAIDULLAH KHAN AZMI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any need to bring radical reforms in the existing examination system;

(b) the change proposed to be brought about during the academic year 1995-96; and

(c) the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (c) The National Policy on Education (NPE), 1986 as modified in 1992 stipulates adoption of certain functional measures to recast the examination systems. All the functional measures recommended in the NPE have been circulated amongst the State/UT Governments and the various Boards of School Education in the country urging them to initiate action towards implementing the NPE recommendations. The basic responsibility of implementing these examination Reform measures is with the Boards in relation to the school system affiliated to each Board.

In the Higher Education system, the University Grants Commission has been emphasising the implementation of some specific measures of examination reforms like Continuous Internal Evaluation, Devleopment of question banks, Grading system, Semester system, re-designing of syllabi and question papers and conduct of examinations.

Implementaiton of these examination reforms is a continuing process.

राज्य में पानी की कमी

1286. **प्रो० राम बख्श सिंह वर्मा:** क्या शहरी कार्य और रोजगार मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या सरकार ने विभिन्न राज्यों में पानी की भारी कमी का सामना कर रहे छोटे और मझौले कस्बों का पता लगया है;

(ख) यदि हां, तो तत्संबंधी राज्य-वार ब्यौरा क्या है;

(ग) क्या राज्य सरकारों ने इस संबंध में अपनी योजनाएं प्रस्तुत की हैं और इन कस्बों में स्वच्छ पेयजल